

A Life in the Day

- Resource:** *A life in the day of*
Outcome: Own 'life in the day of' article
Format: Magazine article
Audience: Magazine readers (Sunday Times)
Purpose: To inform, engage and entertain

Preparation

1. In this article we learn about typical **day**. Draw a table like the one below and fill in as much information as you can about what he / she does in an average day.

Time	Activity

2. The article uses this daily schedule to provide information about **life**.
What do we learn about:
- dreams and goals
 - likes and dislikes
 - family
 - friends
 - memories
 - social life
 - interests
 - personality
3. Based on your answer to the above think carefully about the **title** of the article. Why do you think it is *A Life in the Day of* instead of *A Day in the Life of*?
4. Now draw another table like the one above, this time with the timetable for **your** typical school or weekend day.

Coursework assignment

Write your own *A Life in the Day of* article, following the same format and style as the one you have studied. This can be a school day or a weekend day, or both!

- make sure that the whole day is covered.
- include as much information as you can about your personality, your family, friends, memories, likes, dislikes and interests.
- structure your article in a similar way; include a heading, a photograph and a caption.