# Transitions and Organizational Patterns Part 1

Writers don't let their thoughts wander aimlessly. They think logically. They organize details in patterns. In the written language these patterns help you follow ideas more easily and, therefore, improve your understanding of the text. Authors use transition words and phrases to create patterns within their writing. The following are common patterns of organization and transitions used in writing.

<u>Time Order/Process Pattern</u> Ideas or events are presented in the order they occur. Sequences are told through dates, times, or numbers. Processes are explained through steps or stages.

**Time Order/Process Transition Words**: first, second, later, next, as soon as, after, then, finally, meanwhile, last, during, when, by the time, over time, until, step, stage, method, procedure, how to

**Example**: When Althea first began to drink, she just did not realize the risks she faced. Over time, her drinking slowly but surely took total control of her life.

The transition words when, first, and over time indicate a sequence in Althea's life.

**<u>Listing Pattern</u>** Items are named or listed as the details, and the order of the details is not important.

**Listing Transition Words:** first, second, third, another, also, too, finally, several, numerals (1,2,3), letters (a,b,c)

**Example:** One way to overcome boredom is by turning on the television. Another way is to read a good book.

The author is presenting a list of two ways to overcome boredom. The transition words *one* and *another* indicate the two ways.

<u>Addition Pattern</u> This pattern is actually a form of listing. Changing the order of the details does not change their meaning. Transitions of addition indicate that the writer is using a second idea along with the first one. The writer presents an idea and then adds other ideas to deepen or clarify the first idea.

**Addition Transition Words:** furthermore, additionally, also, besides, further, in addition, moreover, again, and, final, first of all, first, second, third, next, last of all

**Example:** Weightlifting builds and tones muscles; it also builds bone density.

The author first tells that weightlifting does two things: builds and tones. (Note – the order could be changed to tones and builds) Then the author wants to give additional information. The transition word also indicates another benefit of weightlifting.

<u>Definition Pattern</u> A definition is given to explain a new, difficult, or special term. Examples are provided to clarify the definition.

**Definition Transition Words:** consists of, is a term that, involves, is called, is characterized by, that is, occurs when, exists when, are those that, entails, means, for example, such as

**Example:** Repression is the mind's power to block fearful thoughts, impulses, and memories. *For example*, a person may repress or forget painful childhood memories.

In the first sentence, the definition of repression is given. The second sentence provides an example of repression to help you better understand the meaning. (Note the transition *for example*.)

<u>Generalization and Example</u> In this pattern the author gives a general statement or idea that is supported by one or more examples. In this pattern look for a topic sentence that is supported by one or more examples. The generalization statement is not always the first sentence.

**Generalization/Example Transition Words:** for example, to illustrate, such as, for instance, including, typically, an illustration

**Example:** Food labels provide important information. *For example*, the label on Rich Harvest Sweet Dark Whole Grain bread states that one slice has 120 calories.

The first sentence is a generalization about food labels. The transition *for example* gives a specific example that supports the general statement.

<u>Classification Pattern</u> Ideas are sorted into smaller groups and then the traits of each group are described. Because the groups are listed, transitions of addition are used in this thought pattern along with transitions that indicate groups.

Classification Transition Words: type, group, varieties, kinds, divisions

**Example:** Internet users have *two types* of access choices for surfing the Web. The *first type* of access to the Internet is the old-fashioned phone line. The *second type* of access is high-speed broadband through the TV cable or high-speed DSL through fiber optic phone lines.

The author is telling about two types of Internet access. Each type is identified by the transition words *first type* and *second type*.

<u>Comparison-and-Contrast Pattern</u> This organizational pattern emphasizes the similarities or differences between two or more items. In comparison, writers show the way two or more ideas are the same; in contrast, writers show the way two or more ideas are different. The focus can be on just similarities or just differences or a combination of both.

**Comparison Transition Words:** likewise, in comparison, to compare, resembles, is similar, in the same way, as well as, like, correspondingly, just as

**Example:** There are *similar* safety features on all the cars in the showroom.

The transition word *similar* indicates that all of the cars have the same safety features, so which ever car the buyer chooses should not be lacking in safety features.

**Contrast Transition Words:** in contrast, on the contrary, although, even though, similarly, however, on the other hand, as opposed to, whereas, instead, in spite of, different, differs from

**Example:** Mike studied and made a passing grade. Joe, however, didn't study and failed.

The transition word *however* shows the contrast between the two students; one passed, and one failed.

**Combination Example:** Mary, *like* her sister, has brown hair. *However*, the two *differ* when it comes to eye color.

The transition word *like* shows how Mary and her sister are the same; they both have brown hair. The transition words *however* and *differ* indicate that the sisters do not have the same color eyes.

**Spatial (or Space) Order Pattern** This pattern describes physical location or position in space.

**Spatial Order Transition Words:** above, below, besides, between, next to, in front of, behind, inside, outside, opposite, within, nearby, over, under

**Example:** Drivers should sit 10 to 12 inches from the steering wheel to allow the air bag to inflate *toward* the chest and *away* from the face and neck.

The transition words toward and away give a clear image of how the driver should be seated.

<u>Cause and Effect Pattern</u> This pattern describes or discusses an event or action that is caused by another event or action.

**Cause-Effect Transition Words:** therefore, hence, for this reason, since, leads to, creates, yields, stems from, produces, for, because, as a result, due to, thus, so

There are four possible relationships:

**Single Cause – Single Effect** *If* you are caught speeding, *then* you will get a ticket.

**Single Cause - Multiple Effects** High fuel costs *result in* higher food prices, loss of jobs, and individual hardship.

**Multiple Causes – Single Effect** Survey, question, read, recite, and review *lead to* good comprehension.

**Multiple Causes – Multiple Effects** It was raining and I missed my ride; *therefore*, I got soaked and missed my test.

Notice how each of the transition words in italics indicates the result of an action.

#### **Practice Exercises**

Read the following thesis statements. Choose one of the patterns of organization from the box that best describes the pattern the author will follow. Use each choice once.

	a. Comparison c. Definition and Example e. Time order g. Listing b. Spatial d. Cause and Effect f. Classification h. Generalization					
1.	During the election the candidate will make a number of campaign stops throughout the United States.					
2.	Managers experience several different personnel problems that must be solved before a business can work effectively such as tardiness, poor performance, and inappropriate computer usage.					
3.	Just as we relate to others based on their personality traits, we tend to interact with our personal computers based on their performance.					
4.	Acrophobia is an intense, unreasonable fear of high places; for example my sister is unable t go above the third floor of any building without feeling enormous anxiety.					
5.	A mother's use of alcohol during pregnancy can lead to birth defects in her unborn child.					
6.	Wetlands is a general term that includes several types of vital links between water and land					
7.	Within a rainforest there are four layers of growth starting on the ground and moving up through the trees.					
8.	Tyler's intelligence and energy allows him to excel in a variety of areas such as sports, academics, and community service.					

### More Practice Exercises

Determine the pattern of organization used for each sentence. Then fill in the blanks within the sentence with transition words from the box. Use each choice once.

Transition Words				
for example	furthermore	just as	so	
type	even though	when	between	

Patterns of Organization

definition and example cause and effect		spatial time order	contrast comparison	classification addition
1.	her birthday. Pattern of Organization			nt bungee jumping to celebrate
2.		or site;	, online	udent is in a location apart from e courses and telecourses are
3.	Isabella wanted to become York City. Pattern of Organization			she moved to New
4.	Jealousy destroys a friend forest. Pattern of Organization			ughly as a wildfire consumes a
5.	The best course of action learn from it, and avoid r Pattern of Organization	naking it again.		nas made a mistake is to admit it,
6.	Pilates develops a strong vertebra. Pattern of Organization			e spaceeach
7.		to cigar smoking	J the pancreas.	, throat, larynx, lung, and , facts strongly suggest a

Answers: I. Even though, contrast; 2. for example, definition and example; 3, so, cause and effect; 4. just as, comparison; 5. when, time order; 6. between, spatial; 7. furthermore, addition; 8. type, classification

of behavior.

Pattern of Organization: \_

8. During an episode of activity, a volcano commonly displays a distinctive pattern or

## **Additional Practice Exercises**

Write two sentences using the words given for each type of transition.

<u>Addition</u> – another, moreover
1
2
<u>Time</u> – following, then
1
2
Contrast- on the other hand, unlike
1
2
<u>Comparison</u> – equally, similar
1
2
<u>Example</u> – for instance, to illustrate
1
2
<u>Cause- Effect</u> – because, reason
1
2
<u>Classification</u> – type, group
1
2
Conception and Everage for everage auch
<u>Generalization and Example</u> – for example, such as  1
2

Fill in each blank with a transition from the box. Use each transition only once. Then tell what pattern of organization is used.

after finally	first	second	third
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#### **Steps to Stop Sexual Harassment**

several may be record making about v will like are not	exually harassmand steps you can be the first time to the event. Have your case. (3) what happened. Ely feel awful (5 to keeping silent.	tent policies in place. (1) he person has even ing a record of e (4) ) Donatelle, Access	lace. If you feel, asl ver been told su exactly what occu, complain t, remembe being ha es to Health, 7 <sup>th</sup> e	you are be k the harass ch behavior urred (and v to a higher a er that you rassed. How ed., pp. 109		, there are and direct. This, be helpful in ur manager ng wrong. You el proud that you
6. Wha	it pattern of org	anization is used	l in this paragrap	oh?		
	difference	despite	e howe	ver	in contrast	
(7) more in (8) can fol story a imagin A movi	the formation than the formation than the following several charged must follow the following ation. Each reade, (10)	he saying "A pict a movie can giv a movie usually o racters and plot I just a few charac der of a book car, car	cure is worth a the conveys only the lines, but a moving ters or one plot of create a different offer only the variations.	nousand wo an give the e actions an ie usually had line. The fent mental vision of the	vie based on a book. ords," a book is able to thoughts of characte d words of the charact as less than two hour final (9) picture of the charact e director and actors.	rs; cters. A book s to tell the is one of eers and scenes.
	These kinds	kinds o	ne type tv	wo kinds	another type	
		La	aws That Prote	ect Childre	n	
(13) (14) will put reward South leave t suppos	t parents in jail is parents for ha Carolina and Ca he unwanted ch	of law punish for several years inding their unwalifornia, have "saild at a church of the treatment for the second sec	nts who are una les neglect. Sev if they leave or anted children of afe haven" laws. Ir hospital withou or the unwanted	ble to cope eral states, abandon a ver to autho (16)ut being chack children.	_ of laws. Both with the pressures of such as Georgia and child. (15) prities. A number of sof laws a arged with a crime. T	Massachusetts,of law states, such as allow parents to hese laws are